

Finger Pointing to the Moon

Listen to the story and fill in the blanks with the correct word.

Each afternoon, an English teacher _____ walking with his dog in the park. The teacher would throw a stick. His dog loved to run and _____ it.

One day, a student from the English class _____ the teacher.

The student asked many _____ questions. She wanted to know the best methods for learning English as _____ as possible. The teacher listened, but didn't speak for _____ minutes.

Then the teacher _____, "Try not to focus on the methods. Teaching methods are like _____ on a road. They are useful because they point you in a direction that helps you _____ and use the language.

However, they aren't the most important thing for _____ a language. If you really want to _____, think about your goal, which is being able to speak easily with others."

The student said, "I really don't understand. I thought _____ words and rules was _____?"

"Look at this," the teacher said.

The teacher _____ his hand and pointed to the moon with his _____. Then he said to his dog, "Get the moon."

"What's the dog _____ at?" the teacher asked the student.

"It's looking at your finger," the student _____.

The teacher said, "That's right. My poor dog can't look _____ my finger. He might believe it's the moon, but he'd be _____, of course.

My finger is _____ of like studying methods. If students don't look beyond the finger, they'll never have an _____ to experience the big and _____ moon."